



Adjunct, Religious Studies

The Philosophy/Religious Studies Department at The College of Idaho invites applications for a part-time position as an Adjunct Instructor to teach courses beginning spring 2020. The ideal candidate will hold a Master's degree. Preference will be given to candidates with experience in teaching at the college level. The teaching load will vary based on area of experience.

Areas of Need: The College currently offers a minor in Religious Studies. We seek a candidate with experience and a strong desire to provide instruction in the following areas: Introduction to World Religions, Non-Western Religions. Please address your strengths in any teaching areas that pertain to your experiences and interests.

Qualifications:

- Master's Degree or equivalent in Religious Studies or related field
- College teaching experience highly desirable.
- Commitment to undergraduate teaching in a liberal arts setting
- Collegiality and flexibility to work closely in a small department

Candidates must be authorized to work in the United States as of the expected hire date and throughout the date of the contract without sponsorship from The College of Idaho.

Materials:

Applicants should send a letter of interest and supporting materials that speak to the job description and qualifications, along with a professional C.V. that includes contact details for at least three professional references to: hr@collegeofidaho.edu; Subject: Religious Studies Search. Application review will begin immediately; applications will be accepted until the position is filled.

With over 125 years of history, The College of Idaho is a regional and national leader in higher education. The College of Idaho is an inclusive community of exceptional learning that challenges the ambitious and forges pathways to success and purpose. To learn more about The College of Idaho, visit www.collegeofidaho.edu.

The College of Idaho is proud to be an equal opportunity employer. We are committed to attracting, retaining, and maximizing the performance of a diverse and inclusive workforce.